

### **Aspire Academy: Provider Access Policy Statement**

**(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)**

**Ownership:** Aspire Academy / Hope Sentamu Learning Trust

**Date updated: November 2024**

#### **Rationale**

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

#### **Commitment**

Aspire Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Aspire Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Aspire Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

#### **Aims**

Aspire Academy’s policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To build student confidence in speaking with agencies and employers, preparing them for future working life.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

#### **Student Entitlement**

Aspire Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will

comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in a variety of ways including:

- Provider visits (some through vocational subjects, others aimed more widely)
- Provider talks (some through vocational subjects, others aimed more widely)
- Careers Fairs
- WISK Sessions (What I should Know) sessions

### **Development**

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Claire Boyton & Sinead Williams / Stacey Ward) based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Aspire Academy is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to Claire Boyton or Sinead Williams, both Careers Leaders. These staff may be contacted by telephone or email:

Email – [c.boyton@asp.hslt.academy](mailto:c.boyton@asp.hslt.academy) / [s.williams2@asp.hslt.academy](mailto:s.williams2@asp.hslt.academy)

Telephone – 01482 371879

### **Grounds for granting requests for access**

Access will be given for providers to attend during subject based lessons, timetabled PSHE lessons, and drop-down sessions that Aspire Academy is arranging. Students may also travel to visit another provider/s.

### **Details of premises or facilities to be provided to a person who is given access**

Aspire Academy will provide an appropriate room to be agreed depending on need. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

Aspire Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

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### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

### **Management**

Both Career Leaders coordinate all provider requests and are responsible to the Principal.

### **Complaints Procedure**

Any complaints about this policy should be raised to Claire Boyton, email:

[c.boyton@asp.hslt.academy](mailto:c.boyton@asp.hslt.academy)

Claire Boyton will raise the complaint to Stacey Ward, Principal.

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership Team

*Policy Coordinator: Claire Boyton*

*Policy Reviewed: November 2024*

### **Appendix**

#### **Providers who have been invited into to date include:**

Hull College

Bishop Burton College

Orchard Training

Hull Training

Wilberforce College

Swift Caravans

Avant Training

Brown Sugar Training

East Riding College

#### **Destinations of previous pupils from INSERT Name of School include:**

Hull College

Bishop Burton College

East Riding College

Orchard Training

South Hunsley Sixth Form College

Wyke College

Wilberforce College

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Brown Sugar Training

Hull Training

Unity in the Community

Avant

Motovation