

Policy statement on provider access

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

A provider wishing to request access should contact the Academy's Career Leader, Mrs C Boyton.

Telephone: 01482 318789

Address: Aspire Academy, 351 Annandale Road, Hull, HU9 5DE

Opportunities for access

Upon contacting our Careers Leaders, we can arrange a suitable time and date for you to come into the Academy to meet with pupils and/or parents/carers. The school calendar varies from year to year so providers will need to contact the Academy's Careers Leader, at the earliest opportunity, to identify the most suitable date and time. Providers will be expected to meet the school's safeguarding requirements.

Premises and facilities

The Academy will make classrooms, private meeting rooms or larger spaces available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be placed in the Library where students can access these resources. Please contact the Careers Leader